

Beyond the Classroom Walls: Ethnographic Inquiry as Pedagogy

June A. Gordon



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This book integrates ethnographic research with teacher education strategies, with the aim of preparing teachers to work with urban and low-income youth in schools and other social service agencies. Through various case studies, Gordon provides insight into how educators in diverse settings can engage students-be they preservice or veteran teachers-in the process of discovering the complexity of their students' lives, as well as their own.

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