



Promoting Academic Achievement Among English Learners: A Guide to the Research

Claude Goldenberg, Rhoda Coleman

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Discover the research and facts on what works in educating English learners!

This comprehensive resource examines the research on promoting success among students who come to school knowing little or no English and translates current findings into specific recommendations for developing policies and programs for English learners. With illustrative scenarios throughout, this book gives educators and policy makers solid, research-based information about:

- Using students' home language in academic programming
- Teaching English and academic content simultaneously
- School and district factors that affect achievement for English learners
- Sociocultural factors in success, including the influence of parents and families

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