



Faulty Assumptions: Taking Custody of Your Classroom

William Miller

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Why do some students thumb their nose at a good education, disrupt everyone's day at every turn, and pretty much subject themselves to a lifetime of compromise and want? This unique book is based on a decade of hands on experience and research dealing with thousands of students in regular education, K-12, and in an alternative school setting. It exposes the accepted and timeworn theories on classroom management, which are based on *Faulty Assumptions*, that rarely work and oftentimes make the situation worse. Miller's common sense principles for classroom leadership were described by one college professor as "The Heart of Teaching." This entertaining but thought provoking book provides the practical answers struggling teachers have been searching for to bring order to their classrooms so meaningful learning can take place. The precepts advocated for a smooth running classroom, which translate to a smooth running school, are applicable for all teachers, novice and veteran, with any student, regardless of age. Quite simply, it's designed to educate the educated. This is the "How To" book taken from the real world of the classroom.

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