

English Language Teaching : Study Questions Analyzed

Rahman Mostafiz



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The purpose of this book is to build up a general knowledge about designing a syllabus considering its various types and to highlight the issues relevant to teachers and students considering creating their own syllabus with specific references to those based in some third world countries. The later part of this book contains some important methodologies and approaches regarding Foreign Language Teaching. It will hopefully help both teachers and students better evaluate their own programs and courses. It is therefore concerned with linguistic theory and theories of language learning and how they are applied to the classroom.

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