

Special Educational Needs for Newly Qualified and Student Teacher

Rita Cheminais



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This reference covers the essential aspects of special educational needs important to effective classroom practice and relevant to NQT Induction Standards. It explores: recent legislative changes to the Code of Practice; practical hints and strategies to meet a diversity of pupil learning and behaviour needs; working with parents of SEN children; working with learning support assistants and subject teachers; making effective use of ICT with SEN pupils; and the role of SENCO.

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Rita Furguson:

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